

SCHOOL OF HEALTH SCIENCES			
SCHOOL	SCHOOL OF HEALTH SCIENCES		
DEPARTMENT	NURSING DEPARTMENT		
EDUCATION LEVEL	UNDERGRADUATE – (bachelor’s degree)		
LESSON CODE	0805.7.004.0	SEMESTER	7th
LESSON TITLE	Clinical Placement - Community Nursing II		
SELF-ENDED TEACHING ACTIVITIES			
TEACHING HOURS/WEEK	TEACHING HOURS/WEEK		CREDITS
Theory			
Tutoring			
Practical Workshop			
Clinical Placement	8		
Total	8		5
Total	COMPULSORY		
PREREQUISITE COURSES	NO		
LANGUAGE (S) OF INSTRUCTION/ EXAMINATION	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
ELECTRONIC COURSE PAGE	https://eclass.hmu.gr/courses/NURS194/		
Learning Outcomes			
<p>Clinical placement in Community Nursing settings aims to educate students mainly in Primary, Secondary and Tertiary Prevention issues related to the spectrum of Primary Health Care (PHC).</p> <p>After successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> • recognize and assess the political, social, and economic determinants of health to design interventions that will ensure the protection and promotion of health and the prevention of disease. • provide health care services (prevention and health promotion, diagnosis, treatment, support and rehabilitation) to the individual, the family and the community, to improve the health and quality of life of individuals and different populations. • promote the health of the population under their responsibility, in any context (Health Centers, schools, workplaces, public health services, homes, etc.). • actively participate in the coordination and continuity of care and help ensure access to health services. • assess the health status of individuals, families, groups, and the community and formulate appropriate programs and corresponding evaluation criteria. • carry out an epidemiological study of the community and further implement primary, secondary and tertiary nursing interventions. • design and implement intervention programs for special population groups (disabled, homeless, immigrants, elderly). • apply occupational hygiene in the workplace. • implement risk and mass disaster prevention programs. 			

- develop critical thinking concerning theory and practice in community nursing with application assignments prepared by students.

General Skills

Decision making, Autonomous work, Teamwork, Working in an interdisciplinary environment, Respect for diversity and multiculturalism, Demonstrating social, professional and ethical responsibility and gender sensitivity.

Course Content

1 st Week	Mapping of the Community and its interconnection with the various Services
2 nd Week	Factors affecting health during life. Taking preventive measures in the community (endemic, epidemic, pandemic, vaccination, information on the implementation of instructions, etc.)
3 rd Week	Educating patients and family caregivers about medication
4 th Week	Control and management of chronic diseases (pre-symptomatic screening, secondary prevention, rehabilitation, etc.)
5 th Week	Development of digital literacy and digital health skills – (Information, Communication, Technology (ICT skills).
6 th Week	Structures of the elderly: implementing communication skills and memory enhancement in patients with cognitive impairment.
7 th Week	Documentation and decision making in community nursing.
8 th Week	Health Education at workplaces (counselling, information, management of environmental risk and mass disasters, etc.)
9 th Week	Health promotion school: basic care of children with chronic diseases (juvenile diabetes, paraplegia, disability)
10 th Week	Emotional support for terminally ill patients and their families (palliative care, bereavement, loss management)
11 th Week	Gerontological assessment (control and management: independence/autonomy, daily activities, cognitive function, physical activity, risk of falls, etc.)
12 th Week	Family/caregiver education to continue home care for a mentally ill patient (adherence to guidelines, etc.)
13 th Week	Home Care: control and management: independence/autonomy, daily activities, cognitive function, physical activity, risk of falls, etc.)

TEACHING and LEARNING METHODS – EVALUATION

PROVIDING COURSE METHODS	<ul style="list-style-type: none"> • Application of clinical skills in Community structures (Health Centers, Regional Clinics, Outpatient Clinics, Schools, Wellness Centers, Home care, etc.). • Interactive - experiential exercises and group work. • Student-led learning
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY	Use of the e-class electronic platform to store presentations in digital format for easy access by students. Simultaneously with the use of the same platform, frequent communication with students for actions related to the educational process.
TEACHING ORGANIZATION	Activity Semester Workload 150

	Clinical Exercise (13x8) Course Total (13x8)= 156
STUDENT EVALUATION	Elaboration and presentation of individual work (20%) on the overall course.
RECOMMENDED BIBLIOGRAPHY	
<ul style="list-style-type: none"> • Community Nursing-Introduction to health care in the community, Publication: 1/2020, Author: Rector Cherie, ISBN: 9789925563418 • Nies, Mc Ewen Community Nursing: Promoting the Health of Populations. Publication: 2005 ISBN: 978-960-7875-65-5. • Applied Community Nursing. Publication: 2011, Authors: Sines D. ISBN: 9789604891610. BROKEN HILL PUBLISHERS LTD. 	