

Clinical Placement - Pathological Nursing

FACULTY	HEALTH SCIENCES		
DEPARTMENT	NURSING		
LEVEL OF EDUCATION	UNDERGRADUATE		
CODE COURSE	0805.7.006.0	SEMESTER OF STUDIES	7th
TITLE COURSE	Clinical Placement – Pathological Nursing		
Learning results			
SELF-ENDED TEACHING ACTIVITIES	HOURS OF TEACHING / WEEK	CREDIT UNITS	
Theory	2		
Coaching school			
Laboratory			
Clinical exercise	6		
Total	8	5	
COURSE TYPE:	COMPULSORY		
PREREQUISITE COURSES:	NO		
LANGUAGE OF TEACHING and EXAMINATIONS:	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS:	NO		
Website COURSE:	https://eclass.hmu.gr/courses/NURS232/		
Learning results			
<p>The purpose of the clinical exercise of the course is the interaction and communication of the student with the patient and his environment, his training in clinical skills and the development of personalized care plans in real time and space in pathology clinics in the Secondary structure.</p> <p>After successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> ● assess, plan, implement and evaluate effectively the daily nursing care of the patient with pathological diseases. ● communicate effectively with the pathological patient and his environment. ● integrate the principles of interdisciplinary care into the patient's holistic health care plan with an emphasis on the uniqueness of the individual. ● recognize the basic principles for providing evidence-based nursing care to adult patients with pathological diseases. ● assess the learning needs of the patient and their environment and plan for their discharge from the hospital. ● participate in the evaluation of the quality of nursing care provided to pathological patient. 			
General Skills			
Decision making, Freelance work, Teamwork, Promotion of free, creative and inductive thinking			
Course content - Theory outline			

1 st week	Update – reiteration of key points- concepts in fluid balance- electrolyte-acid-base balance.										
2 nd week	Update – repetition of key points-concepts in the digestive system.										
3 rd week	Update – repetition of key points-concepts in the musculoskeletal system.										
4 th week	Update – repetition of key points-concepts in the urinary system.										
5 th week	Update – repetition of basic signs-concepts in hematological disorders.										
6 th week	Update – repetition of key points-concepts in the respiratory system.										
7 th week	Update – repetition of key points-concepts in endocrine disorders.										
8 th week	Update - repetition of key points - concepts in neurological disorders.										
9 th week	Evaluation- assessment - design of personalized care plans- Case study I										
10 th week	Evaluation- assessment - design of personalized care plans- Case study II										
11 th week	Evaluation - assessment - design of personalized care plans - Case study III										
12 th week	Evaluation- assessment - design of personalized care plans- Case study IV										
13 th week	Assessment- Interactive discussion										
Course content – Outline of Clinical Practice											
CLINICAL EXERCISE	Tour and introduction to the premises Design and implementation of individualized care plans for clinical problems Patient care Application of basic techniques Monitoring and participation in specialized interventions Specialized response to special incidents										
1 st week- 13 th week											
TEACHING and LEARNING METHODS - EVALUATION											
TEACHING METHOD	THEORY Traditional lectures using power point software. Interactive discussion with students. Case studies. Role playing games. CLINICAL EXERCISE Practice in clinics/departments of the Pathology Department.										
USE TECHNOLOGIES INFORMATION AND COMMUNICATIONS	Electronic slide show. View video in digital format. Use of the e-class electronic platform to save the presentations to digital format for easy access by students and its support learning process. At the same time using the same platform, frequent communication with students for actions related to education procedure.										
TEACHING ORGANIZATION	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Activity</td> <td style="width: 50%;">Semester Workload</td> </tr> <tr> <td></td> <td style="text-align: center;">150</td> </tr> <tr> <td>Lectures (total: 13X2)</td> <td></td> </tr> <tr> <td>Clinical Exercise (total: 13X6)</td> <td></td> </tr> <tr> <td colspan="2">Total Course Hours: 104</td> </tr> </table>	Activity	Semester Workload		150	Lectures (total: 13X2)		Clinical Exercise (total: 13X6)		Total Course Hours: 104	
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EVALUATION STUDENTS	Elaboration of individual work (100%).										
RECOMMENDED BIBLIOGRAPHY											