

CLINICAL PLACEMENT- SURGICAL NURSING

FACULTY	HEALTH SCIENCES		
DEPARTMENT	NURSING		
LEVEL OF EDUCATION	UNDERGRADUATE		
COURSE CODE	0805.7.005.0	SEMESTER OF STUDIES	7th
COURSE TITLE	CLINICAL PLACEMENT - SURGICAL NURSING		

SELF-ENDED TEACHING ACTIVITIES	TEACHING HOURS/ WEEK	CREDIT UNITS
Theory	2	
Coaching school		
Laboratory		
Clinical exercise	6	
Total	8	5
COURSE TYPE:	COMPULSORY	
PREREQUISITE COURSES:	NO	
LANGUAGE OF TEACHING and	GREEK	
EXAMINATIONS:	NO	
THE COURSE IS OFFERED TO ERASMUS STUDENTS:	https://eclass.hmu.gr/courses/NURS231/	

Learning results

The purpose of the clinical exercise of the course is the interaction and communication of the student with the perioperative patient and their environment, their training in clinical skills and the development of personalized care plans in real time and space in pathology clinics in the Secondary structure.

After successful completion of the course students will be able to:

- understand specialized interventions and apply basic techniques.
- evaluate patients with disorders in each system.
- assess and evaluate factors that increase intraoperative risk and postoperative complications.
- develop critical thinking in the nursing care of patients undergoing surgery.
- recognize individualized Nursing care plans based on patient needs by applying the nursing process by system at each stage of the perioperative process.
- have a complete picture of the surgical patient.
- develop the communication technique with the patient and his environment.
- operate in a collaborative team spirit incorporating the basic principles of interdisciplinary care.

General Skills

Decision making, Freelance work, Teamwork, Working in an interdisciplinary environment, Respect for diversity and multiculturalism, Demonstrating social, professional and ethical responsibility and sensitivity, Promotion of free, creative and inductive thinking

Course content - Theory outline

1st week	Update – repetition of key points-concepts in the respiratory system.
2nd week	Update – repetition of key points-concepts in the digestive system.
3rd week	Update – repetition of key points-concepts in the musculoskeletal system.
4th week	Update – repetition of key points-concepts in the urinary system.
5th week	Update – repetition of key points-concepts in the peripheral vascular and lymphatic disorders.
6th week	Update – repetition of key points-concepts in the in the treatment of surgical wounds-burns.
7th week	Update – repetition of key points-concepts in the treatment of pressure ulcers.
8th week	Evaluation- assessment - design of personalized care plans- Case study I
9th week	Evaluation- assessment - design of personalized care plans- Case study II
10th week	Evaluation - assessment - design of personalized care plans - Case study III
11th week	Evaluation- assessment - design of personalized care plans- Case study IV
12th week	Assessment- Interactive discussion
13th week	Evaluation- assessment - design of personalized care plans- Case study I

Course content – Outline of Clinical Practice

CLINICAL EXERCISE	Tour and introduction to the premises Design and implementation of individualized care plans for clinical problems Patient care
1st week- 13th week	Application of basic techniques: blood sampling – taking tests, placing a peripheral venous catheter, intravenous solutions – intravenous fluids, oxygen therapy – administration of inhaled drugs, nursing care of a surgical wound, nursing care of stoma, chest drainage – preparation/check, fluid balance – pump management, bladder catheterization, management of orthopaedic material – splints – casts, placement of a nasogastric catheter, enteral and parenteral nutrition – preparations, treatment of pressure ulcers, etc. Monitoring and participation in specialized interventions Specialized response to special incidents

TEACHING and LEARNING METHODS - EVALUATION

TEACHING METHOD	<p>THEORY Traditional lectures using power point software. Interactive discussion with students. Case studies. Role-playing games.</p> <p>CLINICAL EXERCISE Practice in clinics/departments of the Surgery Department.</p>
-----------------	--

USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Electronic slide show. View video in digital format. Use of the e-class electronic platform to save the presentations to digital format for easy access by students and support of the learning process. At the same time using the platform, frequent communication with students for actions related to the educational procedure.										
TEACHING ORGANIZATION	<table border="0"> <tr> <td data-bbox="496 439 954 477">Activity</td> <td data-bbox="954 439 1489 477">Semester Workload</td> </tr> <tr> <td data-bbox="496 477 954 510"></td> <td data-bbox="954 477 1489 510">150</td> </tr> <tr> <td data-bbox="496 510 954 544">Lectures (total: 13X2)</td> <td></td> </tr> <tr> <td data-bbox="496 544 954 577">Clinical Exercise (total: 13X6)</td> <td></td> </tr> <tr> <td data-bbox="496 577 954 607">Total Course Hours: 104</td> <td></td> </tr> </table>	Activity	Semester Workload		150	Lectures (total: 13X2)		Clinical Exercise (total: 13X6)		Total Course Hours: 104	
Activity	Semester Workload										
	150										
Lectures (total: 13X2)											
Clinical Exercise (total: 13X6)											
Total Course Hours: 104											
EVALUATION OF STUDENTS	Elaboration of individual work (100%).										
RECOMMENDED BIBLIOGRAPHY											