

SCHOOL OF HEALTH SCIENCES			
SCHOOL	SCHOOL OF HEALTH SCIENCES		
DEPARTMENT	NURSING DEPARTMENT		
LEVEL OF EDUCATION	UNDERGRADUATE – (bachelor’s degree)		
LESSON CODE	0805.2.002.0	SEMESTER	2nd
LESSON TITLE	COMMUNITY NURSING, I		
SELF-ENDED TEACHING ACTIVITIES			
TEACHING HOURS/WEEK	CREDITS		
Theory	3		
Tutoring	3		
Practical Workshop			
Clinical Placement			
Total	6	6	
COURSE TYPE:	COMPULSORY		
PREREQUISITE COURSES	No		
LANGUAGE (S) OF INSTRUCTION/ EXAMINATION	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No		
ELECTRONIC COURSE PAGE	https://eclass.hmu.gr/courses/NURS185/		
Learning Results			
<p>The purpose of the course is to introduce nursing students to the development of skills and attitudes to actively participate in: a) health promotion, health protection & health prevention and of the population living in a community within the framework of Public Health (PH), b) to provide quality and effective nursing care across the spectrum of Primary Health Care (PHC) services in the Community.</p> <p>Upon successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> • define the meaning and purposes of community nursing and related concepts such as community. • recognize and assess the political, social, and economic determinants of health in order to design interventions that will ensure the protection and promotion of health and the prevention of disease. • provide health care services (prevention and health promotion, diagnosis, treatment, support and rehabilitation) to the individual, the family and the community, with the aim of improving the health and quality of life of individuals and different populations. • promote the health of the population under their responsibility, in any context (Health Center, schools, workplaces, public health services, home, etc.). • actively participate in the coordination and continuity of care and help ensure access to health services. <p>Examine the differences between outpatient care and community-oriented nursing.</p> <ul style="list-style-type: none"> • understand intervention processes at each level of application (individual, family, group, society). • know what vaccines are and what the national vaccination program includes. • know the basic principles of planning and evaluating health programs. 			

General Skills	
Adaptation to new situations, Decision making, Autonomous work, Teamwork, Work in an interdisciplinary environment, Respect for diversity and multiculturalism, Demonstrating social, professional and ethical responsibility and sensitivity to gender issues.	
Course Content – Theory Outline	
1 st Week	Analysis of concepts such as community, community nursing, public health and the objectives of Community Nursing
2 nd Week	Outpatient Care / Community Nursing Differences - Applying Community Nursing Theory to Practice
3 rd Week	Health System, Primary Care Facilities, Health Centers and health care services in the community
4 th Week	Historical context of Community Nursing in Greece and Internationally
5 th Week	Assessing a community and how nursing processes are implemented - nursing diagnoses in community contexts
6 th Week	Primary, secondary and tertiary prevention
7 th Week	Health planning - nursing care in the Community
8 th Week	Evaluation and assessment of community interventions
9 th Week	Basic principles of community health program design
10 th Week	Community needs assessment tools
11 th Week	Program design models PATCH-APEXPH-MAPP
12 th Week	Basic principles of immunity and immunoprophylaxis, natural, acquired, and collective immunity
13 th Week	Current Immunization Trends - National Immunization Schedule
TEACHING and LEARNING METHODS – EVALUATION	
PROVIDING COURSE METHODS	<ul style="list-style-type: none"> • Lectures • Interactive presentation with exercises and group work (Seminars) • Screening of some films / documentaries and reflective discussion • Student-led learning
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES (ICTs)	Electronic slide show. View video in digital format. Use of the e-class electronic platform to store presentations in digital format for easy access by students. Simultaneously with the use of the same platform, frequent communication with students for actions related to the educational process.
TEACHING ORGANIZATION	Activity Semester Workload 180 Lectures (total 13x3) Tutorial (total 13x3) Course Total (13x6)= 78
STUDENT EVALUATION	Theory: 100% by written final exam Tutoring: Presentations during the semester. The final grade of the course is calculated by 70% from the theory and by 30% from the tutoring .

RECOMMENDED BIBLIOGRAPHY

- Community Nursing-Introduction to health care in the community, Publication:1/2020, Author: Rector Cherie, ISBN:9789925563418
- Applied Community Nursing, Publication: 2011, Author: Sines D. , ISBN:9789604891610
- Book [347]: SOCIOLOGY OF HEALTH, Basic theoretical approaches, Charalampos Oikonomou. Maria Tsakouridou & CO