

SCHOOL			
SCHOOL	SCHOOL OF HEALTH SCIENCES		
DEPARTMENT	NURSING DEPARTMENT		
EDUCATION LEVEL	UNDERGRADUATE – (bachelor's degree)		
LESSON CODE	0805.7.001.0	SEMESTER	7 th
LESSON TITLE	COMMUNITY NURSING II		
SELF-ENDED TEACHING ACTIVITIES			
	TEACHING HOURS/WEEK	CREDITS	
Theory	4		
Tutoring			
Practical Workshop			
Clinical Placement			
Total	4	5	
COURSE CATEGORY:	COMPULSORY		
PREREQUISITE COURSES	NO		
LANGUAGE (S) OF INSTRUCTION/ EXAMINATION	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
ELECTRONIC COURSE PAGE	https://eclass.hmu.gr/courses/NURS204/		
Learning Results			
<p>The purpose of the course is to educate the students mainly in Primary, Secondary and Tertiary Prevention modules related to the spectrum of Primary Health Care (PHC). Indicatively, it is mentioned that the role of the "Community Nurse" is not limited only to the therapeutic intervention aimed at restoring the health of the person who has already fallen ill, but also extends to those interventions aimed at maintaining and promoting Health.</p> <p>Upon successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> • assess the health status of individuals, families, groups, the community and formulate appropriate programs and corresponding evaluation criteria • assess health needs (respect, information on diagnosis, participation in decision-making, social, religious needs, etc.) • determine the process of formulating school hygiene programs • carry out an epidemiological study of the community and further implement primary, secondary and tertiary nursing interventions • design and implement intervention programs for special population groups (disabled, homeless, immigrants, elderly) • apply occupational hygiene in the workplaces • encourage and promote to family members (informal caregivers) respect, information on diagnosis, participation in decision-making, social and religious needs, etc.) 			

develop critical thinking in relation to theory and practice in community nursing with application assignments prepared by students.

General Skills

Decision making, Autonomous work, Teamwork, Working in an interdisciplinary environment, Respect for diversity and multiculturalism, Demonstrating social, professional and ethical responsibility and gender sensitivity.

Course Content – Theory Outline

1 st Week	<ul style="list-style-type: none"> • Planning care in the community.
2 nd Week	<ul style="list-style-type: none"> • Factors affecting health during life.
3 rd Week	<ul style="list-style-type: none"> • General overview of vulnerability and vulnerable populations.
4 th Week	<ul style="list-style-type: none"> • Health in rural and non-urban areas.
5 th Week	<ul style="list-style-type: none"> • Immigration and health.
6 th Week	<ul style="list-style-type: none"> • Health risk behaviors in the community.
7 th Week	<ul style="list-style-type: none"> • Documentation in community nursing.
8 th Week	<ul style="list-style-type: none"> • Basic principles of school nursing - The modern view of school health.
9 th Week	<ul style="list-style-type: none"> • School of Health Promotion, European Network - The "Hidden" and "Overt" program of schools.
10 th Week	<ul style="list-style-type: none"> • Developmental control of child populations. Individual health card. Spine, vision, hearing.
11 th Week	<ul style="list-style-type: none"> • Principles and definitions of occupational hygiene. Work and health relationship.
12 th Week	<ul style="list-style-type: none"> • Occupational nursing: operational framework.
13 th Week	<ul style="list-style-type: none"> • Epidemiology and Monitoring of occupational diseases.

TEACHING and LEARNING METHODS – EVALUATION

PROVIDING COURSE METHODS	<ul style="list-style-type: none"> • Lectures • Interactive presentation with exercises and group work (Seminars) • Screening of some films / documentaries and reflective discussion • Student-led learning
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIE	Electronic slide show. View video in digital format. Use of the e-class electronic platform to store presentations in digital format for easy access by students. Simultaneously with the use of the same platform, frequent communication with students for actions related to the educational process.
TEACHING ORGANIZATION	<p>Activity Semester Workload 300 Lectures (total 13x4) Clinical Exercise(total 13x8)</p> <p>Course Total (13x8)= 156</p>
STUDENT EVALUATION	Theory: 100% by written final exam Clinical placement: Grading from clinical practice at PHC settings at 20% of theory.

RECOMMENDED BIBLIOGRAPHY

- Community Nursing, Volume 2, Authors: Stanhope Marsia, Lancaster Jeanette. BROKEN HILL PUBLISHERS LTD
- Nies, Mc Ewen Community Nursing: Promoting the Health of Populations. Publications: Dimitris Lagos 2005, ISBN: 978-960-7875-65-5
- Applied Community Nursing: Publication: 2011. Authors: Sines D. ISBN: 9789604891610. BROKEN HILL PUBLISHERS LTD.