Human Genetics

| FACULTY | HEALTH SCIENCES | | | |
|---|-----------------|---|--------------|-----------------|
| DEPARTMENT | NURSING | | | |
| LEVEL OF | UNDERGRADUATE | | | |
| EDUCATION | | | | |
| LESSON CODE | 0805.5.0 | 09.0 | SEMESTER | 5 th |
| | | | OF STUDIES | C C |
| COURSE TITLE | HUMAN GENETICS | | | |
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| SELF-ENDED TEACHING ACTIVITIES | | HOURS OF TEACHING / WEEK | CREDIT UNITS | |
| Theory | | | 2 | |
| Coaching school | | | | |
| Laboratory | | | | |
| Clinical exercise | | | | |
| Total | | Total | 2 | 3 |
| COURSE TYPE: | | ELECTIVE COMPULSORY | | |
| PREREQUISITE COURSES: | | NO | | |
| LANGUAGE OF TEACHING and EXAMINATIONS: | | | Greek | |
| THE COURSE IS OFFERED TO ERASMUS STUDENTS: | | NO | | |
| WEB | SITE COURSE | ITE COURSE https://eclass.hmu.gr/courses/NURS229/ | | |
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Learning results

The course aims to introduce the fundamentals of human genetics.

A big part of the course concerns on the role of genetics on human health and the interactions between basic scientific knowledge and clinical application. The genetic, molecular and chromosomal basis of hereditary diseases, cancer and other diseases with a genetic component, as well as other pathological conditions are comprehensively presented. The module covers the disciplines of genetic diagnostics, genetic counseling and the emerging field of genetic medicine.

After completing the course, students will be able to:

- know the organization of human genome and the molecular etiology of various genetic diseases
- understand the concept of genetic material sequencing, its applications and resulted ethical issues
- learn terminology related to molecular the molecular evolution of genes, population structure and natural selection
- describe new methodologies of human genetic material analysis, as well as clinical aspects originated by genetic diseases,
- understand new pathways on diagnosis, prognosis and recommended therapy of genetic diseases [Gene Therapy]

| | | General Skills | | | | |
|--|---|--|--|--|--|--|
| Search, analysis and synthesis of data and information using the appropriate technology; autonomous working skills; collaborative working skills; provision of independent and critical thinking | | | | | | |
| Course content - Theory outline | | | | | | |
| 1 st week | Introduction | on to human genetics – The role of genetics in health: Human genome and chromosome | | | | |
| 2 nd week | Biochemic disorders. | cal and molecular basis of a genetic disease: DNA structure. Macro and micro- Mutations. Point mutations and determination. | | | | |
| 3 rd week | Mendeliar inheritance to multifac | lian inheritance in human: Study of the inheritance, Mendel's laws. Basic Mendelian ance patterns – non-Mendelian inheritance patterns. Monogenic disorders. Disorders due ifactor inheritance | | | | |
| 4 th week | Blood dise | seases: Thalassaimias, Rhesous (anti-D, IgG). | | | | |
| 5 th week | Cytogenet Abnormal Patau). Str | Cytogenetics: Chromosomes – Caryotype, Abnormalities of autosomal chromosomes. Abnormalities of sex chromosomes. Numerical abnormalities syndromes (Down, Edwards, Patau). Structural chromosomes abnormalities syndromes (Cri-du-Chat syndrome). | | | | |
| 6 th week | Genetic sy | vndromes detection methods | | | | |
| 7 th week | Cancer genetics in human: Family cancer syndromes, cancer related syndromes (retinoblastoma, breast and ovarian hereditary cancer, Hereditary Colon Polyposis, Li-Fraumeni syndrome, Von Hippel-Lindau syndrome, κτλ) – Cancer cytogenetics. | | | | | |
| 8 th week | Population genetics: The study of the human evolution history (taxonomy, phylogeny based on morphological and molecular data, molecular clock). Molecular level evolution (rate of sequencing evolution, transposable elements, genes and proteins evolution, horizontal gene delivery, Diversity, Population structure, Natural selection, Regulations. | | | | | |
| 9 th week | Population | Population genetics (continued) | | | | |
| 10 th week | Clinical genetics and genetic counseling: Genetics clinical applications. Genetic counseling – clinical case studies of genetic diseases and handling. Prenatal screening. | | | | | |
| 11 th week | Genome sequencing: Human genome analysis program (Human Genome Project)/ applications. Ethics in human genetics. Location based cloning. Genes mapping genes involved in genetic diseases. | | | | | |
| 12 th week | Gene therapy: Future therapy. Functions and applications against cancer, cystic fibrosis etc. Stem cells/Ethical Issues. | | | | | |
| 13 th week | Genetic modification: The method CRISPR-Cas9 and its function. Structural and functional analysis of Cas9 technique of the CRISPR system. Experimental and non-experimental applications to date. Ethical issues towards the human genome modification. | | | | | |
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| TEACHING and LEARNING METHODS - EVALUATION | | | | | | |
| TEACH | HING | Traditional lectures using power-point software | | | | |
| METHOD | IOD | Case studies | | | | |
| USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES | | Slides show. Video view. Use of the e-class electronic platform to store presentations in digital format for easy access by students. Communication with students on issues related to the educational process through the same platform | | | | |

| TEACHING | Activity | Semester workload 90 | | |
|---|--------------------------------|----------------------|--|--|
| ORGANIZATION | Total course $(13x^2) = 26$ | | | |
| STUDENT EVALUATION | 100% from a written final exam | | | |
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| RECOMMENDED BIBLIOGRAPHY (into Greek language) | | | | |
| Thomson and Thomson, Ιατρική Γενετική, Εκδόσεις Πασχαλίδης 2011. | | | | |
| Krebs J. Lewin's, Γονίδια Χ, εκδόσεις Broken Hill 2012. | | | | |
| Brown T.A., Γονιδιώματα- σύγχρονες ερευνητικές προσεγγίσεις, Εκδόσεις Broken Hill 2010. | | | | |

Brown T.A., Γονιδιώματα- σύγχρονες ερευνητικές προσεγγίσεις, Εκδόσεις Broken Hill 2010. •