SCHOOL	SCHOOL OF HEALTH SCIENCES				
DEPARTMENT	NURSING DEPARTMENT				
LEVEL OF	NONSING DEFARTMENT				
EDUCATION	UNDERGRADUATE				
LESSON CODE	0805.4.005.0		SEMESTER	4 th	
LESSON TITLE	Neurological-Neurosurgical Nursing				
SELF-ENDED TEACHING ACTIVITIES		TEACHING HOURS/WEEK	CREDITS		
		Theory	2		
·		Tutoring	1		
Practical Worksh					
Clinical Placement		al Placement			
Total		Total	3	3	
COURSE TYPE:			Compulsory		
PREREQUISITE COURSES		None			
LANGUAGE (S) OF INSTRUCTION/ EXAMINATION			Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS		None			
	ELECTRONIC COURSE PAGE		https://eclass.hmu.gr/d	courses/NURS114/	

Learning Results

The purpose of the course is to develop the students' ability for critical evaluation, selection and participation in the implementation of modern systems of organization and provision of nursing care for individuals and families. In addition, students will be able to organize, implement and document an individualized nursing care plan using nursing care plans and participate in the interdisciplinary approach of therapeutic teams in health care delivery services.

After completing the course students will be able to:

- describe the concept, dimensions and related terms for nursing care,
- describe the necessity of a systematic approach to the application of nursing,
- recognize differences and similarities in the application of the four systems (Full or Total Care, Functional or Work-based, Team Nursing System, Primary Nursing, Individual Management Case) of Nursing organization),
- recognize the importance of developing an individualized nursing care plan,
- recognize the importance of planning care plans as a scientific method of nursing and describe their steps,
- systematically assess the needs of patients, family and community and determine a specific way of organizing the assessment data,
- select and formulate appropriate nursing diagnoses, desired outcomes and nursing interventions,
- design and implement an individualized nursing care plan,
- revise the nursing care plan depending on the results of its implementation,
- recognize the importance of nursing care documentation and its contribution to ensuring the quality of care provided,

• recognize the need to modify the way care is organized to respond to evidence-based knowledge and changing circumstances

General Skills

Search, analysis and synthesis of data and information, using the necessary technologies

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Work in an international environment

Work in an interdisciplinary environment

Generating new research ideas

Project planning and management

Respect for diversity and multiculturalism

Demonstrating social, professional, and ethical responsibility and sensitivity to gender issues

Exercise criticism and self-criticism

Promotion of free, creative, and inductive thinking

Course content - Theory outline				
	Nursing control spheres. The systematic approach to nursing. Long-term evolution of the			
1st week	systems of organization and provision of Nursing care.			
	Definition, application, advantages / disadvantages of systems: Full or Total Care- Operational			
2nd week	or Working- Group Nursing			
	Definition, application, advantages / disadvantages of systems: Primary Nursing- In case of			
3rd week	Person Management			
	Comparison of the four systems (Full or Total Care, Functional or Working, Group Nursing			
4th week	System, Primary Nursing, Case Management of a person) of Nursing Care organization.			
	Choosing a Nursing Care System in Clinical Practice. Research data International and Greek			
5th week	reality.			
6th week	Organization and management of personalized patient care. Nursing assessment.			
7th week	Nursing diagnosis.			
8th week	Nursing care planning.			
9th week	Application of nursing care. Independent and dependent nursing interventions.			
10th week	Evaluation of the results of the nursing care provided.			
11th week	Health care services. The role of nurses in the continuum of care.			
12th week	Documentation of nursing care provided.			
13th week	Interdisciplinary collaboration and team approach in the provision of nursing care.			

TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	 Lectures using power point software. Exercises Student-led learning Reflecting on clinical experiences. Critical analysis of how to organize and provide nursing 			
TECHNOLOGIES	care. Discussion in groups. Analysis and student feedback from a clinical patient case. Slides show using power point software. Showing video in digital form. Using the e-class			
OF	online platform for storage educational material in digital form, for easy access by students.			
INFORMATION				
AND	At the same time, using e-class platform entails frequent communication with the students			
COMMUNICATI	for actions related to the educational process.			
ON USE				
	Activity			
TEACHING	Lectures (total 13x3 hours)			
ORGANIZATION	Course			
	Total (39 hours) Semester Workload: 90			
	Written final exam at the end of the semester for the theoretical part that will receive 60%			
STUDENTS	of the final grade.			
EVALUATION	Elaboration of group work for the grading of the Tutoring part which will receive 40% of the			
	final grade.			

RECOMMENDED BIBLIOGRAPHY (into Greek language)

- Οδηγός Ανάπτυξης Σχεδίου Νοσηλευτικής Φροντίδας 2η έκδοση Κωδικός Βιβλίου στον Εύδοξο:
 94643674 Έκδοση: 2/2021 Συγγραφείς: Doenges Merilynn E., Moorhouse Mary Frances, Murr Alice C.
 ISBN: 9789925576067 Τύπος: Σύγγραμμα Διαθέτης (Εκδότης): BROKEN HILL PUBLISHERS LTD
- Ulrich και Canale's Σχέδια Φροντίδας στην Κλινική Νοσηλευτική-Προτεραιότητες, Αναθέσεις και Κλινικές Αιτιολογήσεις Κωδικός Βιβλίου στον Εύδοξο: 102070100 Έκδοση: 1/2022 Συγγραφείς: Haugen Nancy, Galura Sandra J. ISBN: 9789925588374 Τύπος: Σύγγραμμα Διαθέτης (Εκδότης): BROKEN HILL PUBLISHERS LTD