Pathological Nursing II

FACULTY	Health Sciences				
DEPARTMENT			NURSING		
LEVEL OF STUDIES	UN		DERGRADUATE		
CODE COURSE	0805.4.001.0		SEMESTER OF STUDIES	4 th	
TITLE COURSE	PATHOLOGICAL NURSING II				
SELF-ENDED TEACHING ACTIVITIES		HOURS OF TEACHING / WEEK	CREDIT UNITS		
Theory			4		
Coaching school			1		
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Clinical exercise			3		
Total		Total	8	7	
COURSE TYPE:			COMPULSORY		
PREREQUISITE COURSES:		NO			
LANGUAGE OF TEACHING and EXAMINATIONS:		Greek			
THE COURSE IS OFFERED TO ERASMUS STUDENTS:		NO			
website COURSE		https://eclass.hmu.gr/courses/NURS180/			

Learning results

After completing the course students will be able to:

• assess, plan, implement and evaluate effectively the daily nursing care of the patient with pathological diseases

• communicate effectively with the pathological patient and his environment.

• integrate the principles of interdisciplinary care into the patient's holistic health care plan with an emphasis on the uniqueness of the individual.

• know the basic principles for providing evidence-based nursing care to adult patients with pathological diseases.

• assess the learning needs of the patient and their environment and plan for their discharge from the hospital.

• participate in the evaluation of the quality of nursing care provided to the pathological patient.

General Skills

Decision ma	king, Freelance work, Teamwork, Promotion of free, creative and inductive thinking.				
Course content - Theory outline					
1 st week	Patients with respiratory disorders I (viral infections, bronchitis, lung abscess, tuberculosis, anthrax, respiratory mycoses, pleurisy, pneumothorax, inhalation injury, lung cancer)				
2 nd week	Patients with disorders of the respiratory system II (bronchial asthma, COPD, cystic fibrosis, atelectasis, bronchiectasis, occupational lung disease, pulmonary embolism, pulmonary hypertension, acute respiratory failure, acute respiratory distress syndrome).				
3 rd week	Patients with hematological disorders I (anemias, myelodysplastic syndrome, polycythemia, leukemia).				
4 th week	Patients with hematologic disorders II (malignant lymphoma, multiple myeloma, neutropenia, infectious mononucleosis, thrombocytopenia, hemophilia, disseminated intravascular coagulation).				
5 th week	Patients with disorders of the musculoskeletal system (osteoporosis, Paget's disease, gout, osteomalacia, osteoarthritis, muscular dystrophy, rheumatoid arthritis, ankylosing spondylitis, reactive arthritis, systemic lupus erythematosus, polymyositis, Lyme disease, osteomyelitis, septic arthritis, systemic sclerosis, Sjogren's syndrome, Fibromyalgia, back pain.				
6 th week	Nursing care of patients with eye disorders.				
7 th week	Nursing care of patients with ear disorders.				
8 th week	Care of patients with sexually transmitted diseases (genital herpes, warts, papillomas, vaginal infection, chlamydia, gonorrhea, syphilis)				
9 th week	Male patients with disorders of the genital system.				
10 th week	Female patients with disorders of the genital system.				
11 th week	Patients with disorders of the peripheral vessels and lymphatics (hypertension, peripheral obstructive arteriopathy, obstructive thromboangiitis, venous thrombosis, chronic venous insufficiency, varicose veins, lymphedema).				
12 th week	Patients with impaired level of consciousness, headache, tetanus, rabies, botulism.				
13 th week	Patients with Dementia, Multiple Sclerosis, Parkinson's Disease, Huntington's Disease, Amyotrophic Lateral Sclerosis (ALS), Myasthenia Gravis, Guillain-Barre Syndrome, Trigeminal Neuralgia, Bell's Palsy				
	Course content – Clinical Practice				
$1^{st} - 13^{th}$ week Clinical practice in clinics and outpatient clinics of public hospitals in the pathole sector. During the clinical practice, the student will participate in the provision nursing care, under the supervision of clinical nurses. It is required to selects one patient per week for whom to create and implement a plan					

	nursing care following the methodology of the nursing process and which he will also iver in writing to the person in charge of the clinical exercise.			
TEACHING and LEARNING METHODS - EVALUATION				
TEACHING METHOD	Traditional lectures using powerpoint software. Interactive presentation with exercises and group work. Case studies. Exercise using special scientific instruments and corresponding exercise forms. Role playing games.			
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Electronic slide show. View video in digital format. Using the e-class electronic platform to save presentations digitally format for easy access by students. Simultaneously with the use of the same platform, frequent communication with students for actions related to the educational process.			
TEACHING ORGANIZATION	ActivitySemester WorkloadLectures(total 13X4)Coaching school13X1Clinical exercise13X3Course Total:210			
STUDENT EVALUATION	 Theoretical part of the course 60% from a written final exam. 40% from the midterm written assessment. The mid-term assessment may also include group assignments. Clinical part of the course 			
RECOMMENDED BIBLIOGRAPHY (into Greek language)				
 Burke, Bauldoff ΔΗΜΗΤΡΙΟΣ IS Παθολογική - Χε PUBLISHERS Παθολογική-Χειμ Ασπασία Βασιλει ΕΚΔΟΣΕΙΣ ΜΕΙ Παθολογική - Χε 	οουργική Νοσηλευτική Κριτική Σκέψη κατά τη Φροντίδα του Ασθενούς Lemone, Εκδοση: Πέμπτη/2013 Αριθμός τόμου: Α .Διαθέτης (Εκδότης): ΛΑΓΟΣ BN: 978-960-7875-81-5. Κωδικός Βιβλίου στον Εύδοξο: 32998059 αρουργική Νοσηλευτική Ι. Osborn K.S Wraa C.E., Watson A (2010) BROKEN HILL οουργική Νοσηλευτική. DonnaD. Ignatavicius, Μ. LindaWorkman - Επιμέλεια: άδου. Αριθμός τόμου: 1. Έκδοση: 5/2008. Διαθέτης (Εκδότης): BHTA ΙΑΤΡΙΚΕΣ IE. ISBN: 978-960-452-124-1. Κωδικός Βιβλίου στον Εύδοξο: 12950372 αρουργική Νοσηλευτική Έννοιες & Πρακτική Τόμος Ι SusanC. Dewit (2009), PUBLISHERS. ISBN: 9789603997122Κωδικός Βιβλίου στον Εύδοξο: 13256474			