

## Qualitative Research Methodology

SCHOOL OF HEALTH SCIENCES			
SCHOOL	SCHOOL OF HEALTH SCIENCES		
DEPARTMENT	NURSING DEPARTMENT		
LEVEL OF EDUCATION	UNDERGRADUATE – (bachelor’s degree)		
LESSON CODE	0805.4.009.0	SEMESTER	4th
LESSON TITLE	QUALITATIVE RESEARCH METHODOLOGY		
SELF –ENDED TEACHING ACTIVITIES		TEACHING HOURS/ WEEK	CREDITS
Theory		2	
Tutoring			
Practical Workshop			
Clinical Placement			
Total		2	3
COURSE TYPE:	OPTIONAL COMPULSORY		
PREREQUISITE COURSES:	NO		
LANGUAGE (S) OF INSTRUCTION/EXAMINATION:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS:	NO		
ELECTRONIC COURSE PAGE:	<a href="https://eclass.hmu.gr/courses/NURS174/">https://eclass.hmu.gr/courses/NURS174/</a>		
Learning Results			
<p>After successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• recognize the meaning and importance of qualitative research for Nursing Science</li> <li>• know the types of qualitative research</li> <li>• apply the types of design and implementation of qualitative research by making use of a qualitative method and decide on the most beneficial qualitative methodology in relation to the topic being studied</li> <li>• get to know qualitative data collection tools, their capabilities, and, their limitations</li> <li>• design and use a qualitative data collection tool</li> <li>• Know key issues in the analysis of qualitative material and gain experience in analyzing qualitative data.</li> </ul>			
General Skills			
<p>Producing new research ideas, Designing and managing projects, Promoting free, creative and inductive thinking, Searching, analyzing and synthesizing data and information, also using the necessary technologies, Making decisions</p>			
Course content – Theory outline			

1 <sup>st</sup> week	Qualitative social research in the field of scientific research.
2 <sup>nd</sup> week	Qualitative research and Nursing.
3 <sup>rd</sup> week	Defining qualitative social research in relation to quantitative research methodology.
4 <sup>th</sup> week	Designing qualitative research.
5 <sup>th</sup> week	Validity and Reliability in qualitative research.
6 <sup>th</sup> week	Five important points in qualitative research: Biography and Narrative, Case Study, Grounded Theory, Phenomenology, Ethnography.
7 <sup>th</sup> week	Means of collecting empirical data in qualitative research.
8 <sup>th</sup> week	Interview. Types of interviews (Structured interview, semi-structured interview, focused interview, focus groups interviews, elite interview).
9 <sup>th</sup> week	The practice in-depth of interviews.
10 <sup>th</sup> week	Participatory observation. The practice of participant observation.
11 <sup>th</sup> week	Biographical – Narrative interview. The practice of the biographical-narrative interview.
12 <sup>th</sup> week	Qualitative data analysis.
13 <sup>th</sup> week	Ethical issues.

#### TEACHING and LEARNING METHODS - EVALUATION

<b>TEACHING METHOD</b>	Lectures using power point software. Interactive communication with students about their own questions in relation to the field of scientific qualitative research.						
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Projection of electronic slides. Use of the electronic platform e- class to save the presentations in digital format for easy access by students. Simultaneously with the use of the same platform, frequent communication with students for actions related to the educational process.						
<b>TEACHING ORGANIZATION</b>	<table style="width: 100%; border: none;"> <tr> <td style="text-align: left;"><b>Activity</b></td> <td style="text-align: right;"><b>Semester Workload</b></td> </tr> <tr> <td>Lectures (total 13X2)</td> <td style="text-align: right;">90</td> </tr> <tr> <td colspan="2">Total Course: 26</td> </tr> </table>	<b>Activity</b>	<b>Semester Workload</b>	Lectures (total 13X2)	90	Total Course: 26	
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Lectures (total 13X2)	90						
Total Course: 26							
<b>STUDENT EVALUATION</b>	100% from written final exam (Multiple Choice Test/Short Answer Questions/Questions)						

#### RECOMMENDED BIBLIOGRAPHY (into Greek language)

- Καλλινικάκη, Θ., (2010). Ποιοτικές Μέθοδοι στην Έρευνα της Κοινωνικής Εργασίας. Αθήνα: Τόπος.
- Κανδυλάκη, Α. (1997). Η έρευνα στην Κοινωνική Εργασία Ποιοτική Συλλογή και Ανάλυση Δεδομένων: Μια σύντομη προσέγγιση. Κοινωνική Εργασία, 47, 150-159.
- *Rose Marie Nieswiadomy Νοσηλευτική Έρευνα - Βασικές Αρχές (2012) Εκδόσεις Λαγός.*