

Teaching Methods in Nursing

SCHOOL			
SCHOOL	SCHOOL OF HEALTH SCIENCES		
DEPARTMENT	NURSING DEPARTMENT		
LEVEL OF EDUCATION	UNDERGRADUATE – (bachelor’s degree)		
LESSON CODE	0805.7.002.0	SEMESTER	7th
LESSON TITLE	TEACHING METHODS IN NURSING		
SELF-ENDED TEACHING ACTIVITIES		TEACHING HOURS / WEEK	CREDITS
Theory		2	
Tutoring			
Practical Workshop			
Clinical Placement			
Total		2	4
COURSE TYPE:	MANDATORY		
PREREQUISITE COURSES:	NO		
LANGUAGE (S) OF INSTRUCTION/EXAMINATION:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS:	NO		
ELECTRONIC COURSE PAGE:	https://eclass.hmu.gr/courses/NURS147/		
Learning Results			
<p>The purpose of the course is to acquaint the student with learning, its theories and educational methods, in order for him to be able to support his role both as a learner but also as an instructor in the clinical environment or in any educational and academic environment needed.</p> <p>After successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> • know learning theories and models • know and be able to apply educational methods in the field of Nursing • recognize the role and importance of audiovisual media and technology in education • know and have the necessary skills to implement the assessment of learning and teaching • apply methods of promoting critical thinking in the educational environment. 			
General Skills			

Search, analysis and synthesis of data and information, Promotion of free, creative and inductive thinking, Work in an interdisciplinary environment							
Course content - Theory outline							
1 st week	Learning theories (Types-Models).						
2 nd week	Self learning.						
3 rd week	Lecture – Presentation.						
4 th week	Discussion – Question method.						
5 th week	Role playing.						
6 th week	Brainstorming.						
7 th week	Use of audiovisual media and innovative technologies.						
8 th week	Distance learning.						
9 th week	Electronic communication strategies.						
10 th week	Cooperative learning – Interdisciplinary education.						
11 th week	Simulation.						
12 th week	Promoting and evaluating critical thinking.						
13 th week	Assessment of teaching – Assessment of learning – Strategies.						
TEACHING and LEARNING METHODS – EVALUATION							
TEACHING METHOD	Lectures using power point software. Interactive communication with the students about their own questions in relation to the field of scientific research. Examples of educational activities (eg. Role playing, brainstorming, etc.) and case studies.						
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Electronic slide show. Use of the e-class electronic platform to store presentations in digital format for easy access by students. Simultaneously with the use of the same platform, frequent communication with students for actions related to the educational process.						
TEACHING ORGANIZATION	<table border="0" style="width: 100%;"> <tr> <td style="text-align: left;">Activity</td> <td style="text-align: right;">Semester Workload</td> </tr> <tr> <td>Lectures (total 13X2)</td> <td style="text-align: right;">120</td> </tr> <tr> <td colspan="2">Total Course: 26 hours</td> </tr> </table>	Activity	Semester Workload	Lectures (total 13X2)	120	Total Course: 26 hours	
Activity	Semester Workload						
Lectures (total 13X2)	120						
Total Course: 26 hours							
STUDENT EVALUATION	Theoretical part of the course 100% from written final exam						
RECOMMENDED BIBLIOGRAPHY (into Greek Language)							
<ul style="list-style-type: none"> • Sandra De Young (2013). Μέθοδοι Διδασκαλίας στη Νοσηλευτική Εκπαίδευση. Εκδόσεις Λαγός. • Bradshaw M. (2011) Σύγχρονες Μέθοδοι Διδασκαλίας για Νοσηλευτές και άλλους Επαγγελματίες, Εκδόσεις Broken Hills Publishers. 							